CHARLES (CHAS) FRODE

Author Writer

CV RESUME

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PROFESSIONAL SUMMARY

Lifetime master educator, teacher trainer, writer, author. Skilled at making English Language content meaningful and compelling for all learners. Worked extensively with adult learners, teachers and educators, middle and high school students, multi-language English Language Learners, and most recently, incarcerated juveniles teaching English language, essay and creative writing. Published 3 short story collections, a memoir of his experiences in a Trappist monastery, a collection of his life of poetry, and a book about the practical and metaphysical aspects of gardening. Known and respected widely by students and colleagues for his unique and compelling use of words and his consistent wielding of language to build rapport and relationships with readers, students, and colleagues.

RELEVANT SKILLS

- **Non-fiction writing and fiction authoring**
- Instructional lesson design and delivery
- Design of instructional materials and graphic organizers
- Rapport building with verbal strategies and technologies
- Research appropriately focused and sourced
- Book design and production from manuscript to print-ready using MS Word

SUMMARY OF QUALIFICATIONS

- **Master of Science in Educational Technology Boise State University**
- **B.A. with Honors in Philosophy and Religious Studies, University of California Santa Cruz**
- Idaho Standard Secondary Teaching Credential in English
- California Lifetime Standard Secondary Teaching Credential in English
- Certified Language Development Specialist (California LDS credential)
- Technology Integration Specialist Graduate Certificate, Boise State University
- Idaho Educational Technology Competency Certificate, Boise State University
- Certified "No Child Left Behind" Compliant "Highly Qualified" Teacher in English
- Idaho POST Certified (Peace Officer Standards and Training)
- Member Professional Writers' Alliance

RELEVANT PROJECTS AND ACHIEVEMENTS

- Published Print On Demand *The Yearning Lurks: The Collected Poems*, 2021
- Published POD *The Garden: Perennial Reflections on Beginnings and Ends*, 2020
- Published third short story collection, POD *Dreaming of Fish & Other Apocalyptic Stories of Foreboding and Grace*, 2019
- Published memoir, POD *I Am Goldmund: My Spiritual Odyssey with Narcissus*, 2016
- Published second short story collection, POD *One Times One & Other Numinous Stories of Redemption and Loss*, 2015
- Published first short story collection, POD *A Dream of India & Other Mystic Stories of Radiance and Darkness*, 2014

WORK HISTORY

- **Educational Specialist, ENL/ELA/English/Creative Writing teacher/ENL coordinator, Idaho Juvenile Corrections Center, Nampa, ID, 2015 to July 2023, using all on line curriculum (Edgenuity, MyPath, Conover Online)**
- **English / Creative Writing instructor, Meridian High School, Meridian, Idaho, 2005 – 2014**
- Presenter/Trainer for Peer Coaching-Conferencing workshops for Language Arts teachers, Alisal High School, Salinas California, February, March, April 2005
- Presenter/Trainer for Peer Coaching-Conferencing workshops for High Priority School Grant Resource Teachers, AHS, September, November 2004
- Presenter at Salinas Union High School District Item Writing Academy, August 2004
- Facilitator for Standards-Based Literacy Institute: Reading / Writing Across Curriculum, 2004-05, SUHSD
- Master Teacher for teacher credential candidate, Chapman University College, Monterey, 2004
- Evaluator of California State University at Monterey Bay teacher intern, 2003-04
- California League of High Schools 2003 Educator of the Year
- California Department of Education BTSA (Beginning Teacher Support Assistance) support teacher, AHS, 2003-4
- SDAIE (Specially Designed Academic Instruction in English) coach, AHS, 2003-04
- AHS High Priority School Grant Teacher on Special Assignment full-time for English/Language Arts collaboration in partnership with Carnegie Mellon University, 2002-03, 2003-04
- Presenter AHS Literacy Project at the 12th Annual Title VII Management Institute, San Diego, 1997; CABE conference for AHS Literacy Project, San Diego, 1997
- Chosen to select teaching - learning strategies to be presented in Upper Grades Reading Handbook (4-12) for The California Department of Education, 1997
- Appointed resource teacher AHS in computer and technology support for classroom teachers, 1995-96
- Developed / taught computer and Internet classes for Monterey County Office of Education, 1996-97
- Developed / co-taught Instructional Strategies to Enhance Student Literacy workshops, AHS and SUHSD teachers, 1996-1998
- Co-planner/ team teacher/conferencing-coaching trainer, AHS ESL Literacy Project, 1995-96
- Appointed Chairman, newly created ESL department, AHS, California, 1991-93
- Developed and taught various ESL curriculum Staff Development workshops for ESL teachers new to Salinas Union High School District, 1990-94
- Trainer in Cooperative Learning for Salinas Adult School, High Intensity Language Training (HILT), 1989
- Teacher in Japanese Agricultural Training Program, Hartnell College, Salinas, 1989
- Co-chair of ESL Articulation Committee with SAS, SUHSD, and Hartnell College, 1989
- Trainer in Clinical Supervision / Coaching workshop for Monterey County teachers, 1989
- Trainer in Cooperative Learning workshop series for SAS, 1989
- Trainer Essential Elements of Effective Instruction series, SAS Independent Study Program, 1988
- Presenter at ACSA workshop on SAS Mentor Teacher Program, 1988
- Elected Overall Mentor Teacher, SAS, 1988
- Trainer in Retention of the Learning workshop for SAS, 1988
- Presenter on Cooperative Learning, CATESOL State Conference, 1988
- Consultant for SUHSD, Personnel Department, for selection of Principals, Associate Principals, Associate Superintendent of Instruction, and Vice Principals, 1983-1997